

**Mahatma Gandhi Shikshan Mandal's**  
**Arts, Science & Commerce Chopda, Dist: Jagaon**

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**Feedback Analysis 2016-17**

Being an affiliated college, we strictly adhere to University Curriculum and Strive to deliver the curriculum to the students effectively. Every year our college collects Feedback on curriculum from various stakeholders such as students, teachers, parents and alumni through online feedback system devised by the college IQAC. Feedback from all the stakeholders about the Curriculum, the Institution and the Teachers is used constructively by the college with a view to enhance the teaching-learning experience. The institution uses the feedback obtained from the students as a tool for continued learning.

An online/Offline Students' feedback regarding the curriculum, Institution and Teachers is taken in the prescribed format.

**Feedback on Curriculum:**

**Student's feedback on Curriculum:**

**a. Science faculty:**

**1. Physics**

Approximate 89% students stated that the depth of the course content is adequate in relation to the expected course outcomes. Approximate 93% students responded that the syllabus of the subject is career oriented. 90 % students are satisfied with the sequential arrangement of the units in the syllabus and 32% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 54% students reported that they are strongly agree with the relevance of the objectives with the course contents. Approximately 73% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 80% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

## 2. Electronics

83% students stated that the depth of the course content is adequate in relation to the expected course outcomes whereas 17 % students has given average response. Approximate 87 % students responded that the syllabus of the subject is career oriented whereas 13% students responded average satisfaction level. 82 % students are satisfied with the sequential arrangement of the units in the syllabus and 13% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 70% students reported that they are strongly agree with the relevance of the objectives with the course contents. 74 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 93% students answered that the course/syllabus has good balance between theory and application. Approximately 86% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 83% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

Few students has commented that the contents of the syllabus should match with the current technology and they are ready to grab with the advanced technology in electronics. With reference to above suggestions from the students the college administration has communicated to the Board of Studies for their consideration. Further the teachers have been taken part in the reformation of curriculum of respective subjects and suggested the modifications for the betterment of the curriculum.

## 3. Mathematics

From the feedback taken from the students, it is observed that approximate 89% students reported that the depth of the course content is adequate in relation to the expected course outcomes. Approximate 82% students responded that the syllabus of the subject is career oriented. 88% students are satisfied with the sequential arrangement of the units in the syllabus and 14% students

are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 63% students stated the relevance of the objectives with the course contents is in well agreement. Approximately 92% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 83% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

Apart from it some students have suggested that the curriculum of mathematics should include the applications of the subject in various aspects. They are very eagerly interested in practical for first year.

#### **4. Computer Science**

Approximate 83% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 18 % students has given average response. Approximate 85 % students responded that the syllabus of the subject is career oriented whereas 13% students responded average satisfaction level. 82 % students are satisfied with the sequential arrangement of the units in the syllabus and 10% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 73% students reported that they are strongly agree with the relevance of the objectives with the course contents. 81 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 82% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 88% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

Some of the students commented that the contents of the syllabus should match with the current technology and they are ready to grab with the advanced technology in electronics.

#### **5. Chemistry**

89% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 11 % students has given average response. Approximate 93% students responded that the syllabus of the

subject is career oriented whereas 7% students responded average satisfaction level. 87 % students are satisfied with the sequential arrangement of the units in the syllabus and 13% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 70% students reported that they are strongly agree with the relevance of the objectives with the course contents. 74 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 91% students answered that the syllabus has good balance between theory and application. Approximately 83% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 91% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

## 6. Zoology

83% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 17% students has given average response. Approximate 84% students responded that the syllabus of the subject is career oriented whereas 16% students responded average satisfaction level. 85 % students are satisfied with the sequential arrangement of the units in the syllabus and 15% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 71% students reported that they are strongly agree with the relevance of the objectives with the course contents. 73 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 84% students answered that the syllabus has good balance between theory and application. Approximately 84% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 81% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

## 7. Botany

78% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 20% students has given average response. Approximate 83% students responded that the syllabus of the subject is career oriented whereas 17% students responded average satisfaction level. 85 % students are satisfied with the sequential arrangement of the units in the syllabus and 14% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 73% students reported that they are strongly agree with the relevance of the objectives with the course contents. 75 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 81% students answered that the syllabus has good balance between theory and application. Approximately 83% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 79% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

## 8. Microbiology

86% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 13% students has given average response. Approximate 89% students responded that the syllabus of the subject is career oriented whereas 11% students responded average satisfaction level. 84 % students are satisfied with the sequential arrangement of the units in the syllabus and 15% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 73% students reported that they are strongly agree with the relevance of the objectives with the course contents. 83 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 81% students answered that the syllabus has good balance between theory and application. Approximately 83% students answered that the syllabus has helped to improve



their ability to formulate, analyze and solve problems. More than 81% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

## 9. Biotechnology

83% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 15% students has given average response. Approximate 85% students responded that the syllabus of the subject is career oriented whereas 11% students responded average satisfaction level. 90 % students are satisfied with the sequential arrangement of the units in the syllabus and 12% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 81% students reported that they are strongly agree with the relevance of the objectives with the course contents. 83 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 84% students answered that the syllabus has good balance between theory and application. Approximately 86% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 86% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

### b. Arts Faculty:

#### 1. Marathi

83% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 1% students has given average response. Approximate 68% students responded that the syllabus of the subject is career oriented whereas 32% students responded average satisfaction level. 83% students are satisfied with the sequential arrangement of the units in the syllabus and 17% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 83% students reported that

they are strongly agree with the relevance of the objectives with the course contents. 75 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 71% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 84% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

## **2. English**

87% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 12% students has given average response. Approximate 79% students responded that the syllabus of the subject is career oriented whereas 21% students responded average satisfaction level. 83% students are satisfied with the sequential arrangement of the units in the syllabus and 16% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 81% students reported that they are strongly agree with the relevance of the objectives with the course contents. 73 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 74% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 89% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

## **3. Hindi**

89% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 11% students has given average response. Approximate 73% students responded that the syllabus of the subject is career oriented whereas 21% students responded average satisfaction level. 84% students are satisfied with the sequential arrangement of the units in the syllabus and 12% students are feeling burden of the syllabus in the sense of

size of the syllabus for limited period of semesters. 81% students reported that they are strongly agree with the relevance of the objectives with the course contents. 73 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 75% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 83% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

#### **4. Economics**

85% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 14% students has given average response. Approximate 82% students responded that the syllabus of the subject is career oriented whereas 18% students responded average satisfaction level. 84% students are satisfied with the sequential arrangement of the units in the syllabus and 11% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 83% students reported that they are strongly agree with the relevance of the objectives with the course contents. 73 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 72% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 86% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

#### **5. History**

85% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 11% students has given average response. Approximate 73% students responded that the syllabus of the subject is career oriented whereas 14% students responded average satisfaction level. 82% students are satisfied with the sequential arrangement of the units in the syllabus and 16% students are feeling burden of the syllabus in the sense of



size of the syllabus for limited period of semesters. 81% students reported that they are strongly agree with the relevance of the objectives with the course contents. 67 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 71% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 80% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

## **6. Geography**

88% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 12% students has given average response. Approximate 83% students responded that the syllabus of the subject is career oriented whereas 12% students responded average satisfaction level. 84% students are satisfied with the sequential arrangement of the units in the syllabus and 12% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 84% students reported that they are strongly agree with the relevance of the objectives with the course contents. 85 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 84% students answered that the syllabus has good balance between theory and application. Approximately 79% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 87% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

## **7. Psychology**

88% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 12% students has given average response. Approximate 84% students responded that the syllabus of the subject is career oriented whereas 11% students responded average satisfaction

level. 85% students are satisfied with the sequential arrangement of the units in the syllabus and 11% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 84% students reported that they are strongly agree with the relevance of the objectives with the course contents. 74 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 79% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 83% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

#### **8. Political Science**

87% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 13% students has given average response. Approximate 84% students responded that the syllabus of the subject is career oriented whereas 15% students responded average satisfaction level. 81% students are satisfied with the sequential arrangement of the units in the syllabus and 10% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 80% students reported that they are strongly agree with the relevance of the objectives with the course contents. 82 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 76% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 80% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

#### **c. Commerce and Management:**

Approximate 83% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 76% students has

given average response. Approximate 83% students responded that the syllabus of the subject is career oriented whereas 14% students responded average satisfaction level. 82 % students are satisfied with the sequential arrangement of the units in the syllabus and 17% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 76% students reported that they are strongly agree with the relevance of the objectives with the course contents. 75 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 83% students answered that the syllabus has good balance between theory and application. Approximately 89% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 86% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

#### **Summary:**

Some deficit issues on curriculum came out from the analysis were communicated to the Member of the Board of Studies of respective subjects for their consideration. Further the teachers have been taken part in the reformation of curriculum of respective subjects and suggested the modifications for the betterment of the curriculum.

#### **Teacher's feedback on curriculum:**

83 % teachers stated that the aims and objectives of the syllabi are well defined and clear to teachers and students. 91% teachers answered that the syllabus has good balance between theory and application. 86% teachers has opinion about the syllabus of the subject; it increased their knowledge and perspective in the subject area.

#### **Parent's feedback in curriculum:**

86% parents stated the contents of the courses are not encumbrance for their ward in terms of the load of the courses in different semesters. 92 % parents has answered that the courses in terms of their relevance to the latest technologies or future technologies.

#### **Feedback for Teacher's evaluation:**

### **Student's feedback for Teachers:**

The institute collects the feedback from students for teachers. The inputs from various students are analyzed and conveyed to the teacher by the respective heads of department. There is encouragement for positive feedback. The training programs are organized for the teachers who received negative feedback. The shortcomings are addressed enabling the teacher to work upon those areas for improvement.

It is expected that the syllabi should be completed well before time. The inputs received from the students showed that 91% students are satisfied with the completion of syllabus. The survey revealed that 86% students are happy with the teaching aids used by the teachers in the class room teaching and 16 % students recorded the average response on the same. However 24 % students expect more use of ICT resources in the teaching. The communication skills of the teachers have been rated as excellent by 75% of the students, while 21% of students considered the same as very good. The remaining 4% students rated the communication skills of teachers to be good. Responses of 82% of students showed excellent rating regarding Classroom Interaction and Personal Relationship with the teachers. 11% of the students rated the same as very good and the remaining students rated it as good.

### **Feedback of Infrastructure:**

#### **Student's feedback on infrastructure:**

The responses given by students showed that 56% of them are happy with the ICT facilities available in the institution and 24% of the students rated the same as average. 85% students are satisfied with infrastructural facilities and conducive environment in the institution.